

<b>Date</b>	20/03/24	<b>Teacher holding the interview</b>	Mr Markham	<b>Pupils</b>	2 representatives from each class (Year1 and above).
<b>Question</b>	What did you enjoy about science week?				
<b>Response</b>	<p>Yellow-We loved all the experiments, but really loved dropping Mentos into coke-it exploded everywhere!</p> <p>Orange-Making fireworks and elephant toothpaste-when it kept exploding</p> <p>Green-Lava lamps because the tablets made everything move. We also loved the skittle rainbow-it was so cool when the colours separated</p> <p>Blue-Made straws move and sucking eggs into bottles-we still can't get over how it all worked</p> <p>Indigo-Magic balloons were cool and the lemon volcanoes worked so well</p> <p>Violet- We loved making the balloon racers and it was amazing seeing how much weight we could balance on an egg</p>				
<b>Question</b>	Did you get to show your parents how to do science?				
<b>Response</b>	All the children whose parents attended loved the fact that they got to be the teacher and show their adults how things worked. The children that didn't have adults attend were still enthused by the fact that they knew what was going to happen (and why) and that they still got the chance to demonstrate alongside their friends.				
<b>Question</b>	Do you do science every week in class?				
<b>Response</b>	The children all said that they didn't do science every week in their classrooms. Action on SM to check planning and project books and discuss with teachers how do we make the teaching of science more explicit so the children can actually recognise when they are undertaking science learning.				
<b>Question</b>	Would you like to do science every week?				
<b>Response</b>	All the children were extremely enthused by the idea of learning science on a weekly basis. At this point we discussed the idea of an after-school science club which was met with lots of positivity.				

<b>Question</b>	What are the 5 types of scientific enquiry at Heamoor?
<b>Response</b>	The children were not able to tell me the 5 types of scientific enquiry. They were able to name: <ul style="list-style-type: none"> <li>• experiment/fait test</li> <li>• observation over time</li> </ul>
<b>Question</b>	Who can tell me about the Royal Science Show?
<b>Response</b>	All children could remember the workshop and that they enjoyed watching all the experiments. Most of the children came to the after-school show with their parents and loved talking about the rocket experiments
<b>Question</b>	What could we do to make Science better at Heamoor
<b>Response</b>	The following ideas were proposed <ul style="list-style-type: none"> <li>• more science in class.</li> <li>• science club after school</li> <li>• lab coats for all classes</li> <li>• visit MBA and HD science departments</li> </ul>

### **Actions following conferencing**

<b>Action 1 (SM/SLT)</b>	SM to look at planning and books to ascertain coverage. Take into consideration the new progression map that will come into effect from Summer Term
<b>Action 2 (SM)</b>	SM to investigate the introduction of Science Club in Autumn 24
<b>Action 3 (SM)</b>	SM to liaise with MBA and HD science departments to arrange a visit for Indigo and Blue Class in Summer Term (extra transition opportunity)
<b>Action 4 (SM)</b>	Investigate cost of lab coats (1 set per every 2 classes)