



Music Provision Map - EYFS & KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><b>All About Me</b> Explore: growing, homes, colour, toys, how I look</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p><b>My Stories</b> Explore: using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p> <p>Christmas Performance</p>	<p><b>Everyone!</b> Explore: family, friends, people and music from around the world.</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p><b>Our World</b> Explore: animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p><b>Big Bear Funk</b> Listen and Appraise</p> <p>Musical Activities - learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments</p> <p>Perform and Share</p>	<p><b>Reflect, Rewind and Replay</b> Consolidation of learning and contextualising the history of music.</p>
Year 1	<p><b>Hey You</b></p> <p>Compose own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing or 80s Hip</p>	<p><b>Rhythm In The Way We Walk and Banana Rap</b></p> <p>Action songs that link to the foundations of music</p>	<p><b>In The Groove</b></p> <p>Six different styles of music used here - Blues, Latin, Folk, Funk, Baroque, Bhangra that link to history, geography, countries and</p>	<p><b>Round and Round</b></p> <p>Latin American style of music - Countries from around the world. Film music. Historical context of musical styles.</p>	<p><b>Your Imagination</b></p> <p>Think about the history of music in context, listen to some Western Classical music and place the music from the units you have</p>	<p><b>Reflect, Rewind and Replay</b></p> <p>Think about the history of music in context, listen to some Western Classical music and place the music</p>



	Hop culture in general. Historical context of musical styles.	Christmas Performance	cultures. Ourselves. Historical context of musical styles.		worked through, in their correct time and space. Consolidate the foundations of the language of music.	from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
Year 2	<b>Hands, Feet, Heart</b> South African music and Freedom Songs. Nelson Mandela as a famous and influential person in our lifetimes. Historical context of musical styles.	<b>Ho Ho Ho</b> Christmas. Literacy - Christmas vocabulary. Historical context of musical styles.  Christmas Performance	<b>I Wanna Play In A Band</b> Teamwork, working together. The Beatles. Historical context of musical styles.	<b>Zootime</b> Animals, poetry and the historical context of musical styles.	<b>Friendship Song</b>	<b>Reflect, Rewind and Replay</b> Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.

Music Provision Map - KS2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<b>Let Your Spirit Fly</b> Historical context of musical styles.	<b>Glockenspiel Stage 1</b> Introduction to the language of music, theory and composition.  Christmas Performance	<b>Three Little Birds</b> Animals, Jamaica, poetry and the historical context of musical styles	<b>The Dragon Song</b> Storytelling, creativity, PSHE, friendship, acceptance, using your imagination.	<b>Bringing Us Together</b> Friendship, being kind to one another, respect, accepting everybody, peace, hope and unity.	<b>Reflect, Rewind and Replay</b> Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.



<p>Year 4</p>	<p><b>Mamma Mia</b></p> <p>Structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing performance, Sweden as a country.</p>	<p><b>Glockenspiel Stage 2</b></p> <p>Introduction to the language of music, theory and composition.</p> <p><b>Christmas Performance</b></p>	<p><b>Stop!</b></p> <p>Composition, Bullying.</p>	<p><b>Lean On Me</b></p> <p>Gospel in its historical context ie from Beethoven to slavery, Elvis to the Urban Gospel of Beyoncé and different choirs like the London Community Gospel Choir. Analysing performance.</p>	<p><b>Blackbird</b></p>	<p><b>Reflect, Rewind and Replay</b></p> <p>Option to look at all the extension activities documents. Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p>
<p>Year 5</p>	<p><b>Livin' On A Prayer</b></p> <p>How Rock music developed from the Beatles onwards. Analysing performance.</p>	<p><b>Classroom Jazz 1</b></p> <p>History of music - Jazz in its historical context.</p> <p><b>Christmas Performance</b></p>	<p><b>Make You Feel My Love</b></p> <p>Historical context for ballads.</p>	<p><b>Fresh Prince Of Bel-Air</b></p> <p>Option to make up (compose) own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing and 80s Hip Hop culture in general. Historical context of musical styles.</p>	<p><b>Dancing In The Street</b></p> <p>The history of Motown and its importance in the development of Popular music. Civil rights.</p>	<p><b>Reflect, Rewind and Replay</b></p> <p>Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p> <p><a href="#">‘Operation Kernow’ with CMST and the Minack Theatre</a></p>



<p>Year 6</p>	<p><b>Happy</b></p> <p>What makes us happy? Video/project with musical examples.</p>	<p><b>Classroom Jazz 2</b></p> <p>History of music - Jazz in its historical context.</p> <p><b>Christmas Performance</b></p>	<p><b>Benjamin Britten - A New Year Carol</b></p> <p>Literacy and history. The historical context of Gospel music and Bhangra.</p>	<p><b>You've Got A Friend</b></p> <p>Her importance as a female composer in the world of popular music.</p>	<p><b>Music and Me</b></p> <p>Celebrating the role of women in the music industry.</p>	<p><b>Reflect, Rewind and Replay</b></p> <p>Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p>
-------------------	--	--	--	---	--	--