



Pupil Voice-Computing



Date	14/12/24	Teacher holding the interview	Mr Markham	Pupils	2 representatives from each class (Year 2 and above).
Question	How often do you have computing lessons?				
Response	The Key Stage 2 children were all able to talk about accessing computing learning. Year 4, 5 and 6 told me that they have a dedicated weekly lesson, Year 3 thought that they had a lesson every 2 weeks. The key Stage 1 children were in slightly different situation as they had spent the majority of the term located in the temporary classrooms and these classrooms didn't have access to the Chromebooks.				
Question	Do you know how to logon to the Chromebooks?				
Response	All children were able to explain the logon procedure within their own classroom environment. They all did say that even though they could log on it did take quite a long time to do this and that sometimes the Chromebooks had to be restarted before they could access them				
Question	What have you learnt this year in your computing lessons?				
Response	<p>The children were all very knowledgeable as to what the aim of their learning was and gave these responses:</p> <ul style="list-style-type: none"> • Year 2-TT Rockstars (see above with regard to level of access) • Year 3-Coding • Year 4-making podcasts • Year 5-Computing networks and the internet • Year-Computing systems-how data is transferred 				
Question	What would you like to see more of?				
Response	All children enjoyed coding and would like to do more of it. The children were really enthusiastic when someone mentioned a coding club, possibly on a lunchtime. Both Year 4 children talked about how much they had enjoyed learning about podcasts and that making their own regular podcast is some				
Question	How could we make the computing curriculum better?				
Response	All the children thought that we need more equipment. Although we have two class sets of Chromebooks, they don't always connect to the server and a lot of the time when they are accessing Spelling Shed or TT Rockstars they lose connection. The children usually access apps and interactive opportunities via I-pads or other tablet devices-they thought it would be a great idea to get some I-pads. This was a hot topic when we talked about filming opportunities and using 'green screen' technology				

Question	As well as using the Chromebooks in computing lessons, how else do you use them?
Response	<ul style="list-style-type: none"> • Year 2-TT Rockstars and Accelerated Reader • Year 3-TT Rockstars, Spelling Shed, Star Reader and Accelerated Reader • Year 4 - TT Rockstars, Spelling Shed, Star Reader and Accelerated Reader • Year 5- Spelling Shed, Star Reader Accelerated Reader and research for project • Year 6- Spelling Shed, Star Reader, Accelerated Reader, Kahoot and research for project
Question	How do you stay safe on-line?
Response	<p>The children were extremely knowledgeable in this area. They were able to tell me the following:</p> <ul style="list-style-type: none"> • Only contact people that you know personally • Only play age appropriate games and visit age appropriate sites • Never share personal information, photos or passwords • If there is anything that makes you feel uncomfortable, you must tell an adult

Actions following conferencing

Action 1 (SM/SLT)	Project books to be looked at as part of monitoring process (end of term)-SM/SLT to feedback to teachers
Action 2 (SM)	Investigate the possibility of starting a coding club/computing club
Action 3 (SM/SLT)	Investigate cost/viability/value of class set of I-pads (added to Action Plan)
Action 4 (SM)	Ensure that staying safe on line is consolidated via Stay-Safe Initiative and Internet Safety Week